

2004/2005 Harpole Primary School Profile



Harpole Primary School

Larkhall Lane

Northampton, Northamptonshire, NN7 4DP

Telephone: 01604 830072

<http://www.harpoleprimary.co.uk>

Children's Service Authority:	Northamptonshire
Age Range:	4-11
Number of pupils:	208
Head Teacher:	Mr Terry Mortimer
Chair of Governors:	Mr Andrew Doughty

What have been our successes this year?

This school profile is about the school year 2004/5.

A major success last year was the introduction of our 'Excellence and Enjoyment' initiative. Our hard working staff remodelled the curriculum to identify common topics for the teaching of numeracy, literacy and other areas together. These projects stimulate the enthusiasm to learn of our children.

2004/5 saw the arrival of a COW at Harpole School! The COW is a trolley with 15 laptops with wireless connection to our server. The laptops for pupils to use at their desks have enabled the teachers to use IT in many more curriculum areas. Together with the interactive whiteboards and digital cameras, our children are being prepared for life in a rapidly changing technological world.

Our new entrance was constructed in 2005, within budget, to give a secure, welcoming entrance and a disabled toilet.

Finally, our School Change Team made up of teachers, support staff and governors planned for implementing Planning, Preparation and Assessment time.

What are we trying to improve?

With such excellent Information and Communication Technology (ICT) resources available to us, we constantly strive to ensure we are embedding ICT into all areas of our teaching.

Through the Excellence and Enjoyment initiative, we are considering the many different learning styles of our pupils. We aim to enable all children to maximise their potential through exploring the use of brain compatible learning techniques.

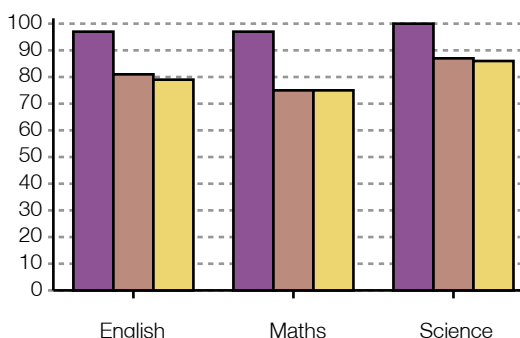
We aim to encourage our children to be more involved in the setting of their own targets. This enables the child to feel in control of their own progress and set realistic goals for their own development and identify where they need more help.

Tied into this programme of target setting and use of ICT, our teachers have been implementing an assessment programme for all pupils in all subjects. This creates a management tool for identifying achievements of pupils to assist with future planning. It also provides evidence based findings for the year end report for each child.

How much progress do pupils make between age 7 and 11?



How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2005. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

■ Our School ■ Local Schools (Local Authority) ■ All Schools

How have our results changed over time?

Our results have consistently shown over time that our pupils achieve above average when compared with both other Northamptonshire schools and also all schools nationally.

At Key Stage 1, our pupils' attainment in reading has risen for the last three years. In maths, we have remained fairly consistent with a slight increase in pupils attaining level 2B+. In writing, we had a slight dip in 2005 of pupils attaining level 2B+.

At Key Stage 2 between 2003 and 2005, our results show a dramatic improvement in the numbers of pupils attaining level 4+ in maths. Our results for English and science have remained fairly consistent.

Our Contextual Value Added (the progress the children make between Key Stage 1 and 2) is as follows:

2003 101.1
2004 101.4
2005 100.6

These raw numbers are hard for people not involved in education to understand. Therefore, let us reassure you that this places us in the top 25% of schools nationally and shows that our pupils make excellent progress.

How are we making sure we are meeting the learning needs of individual pupils?

In Reception, we assess all our children and monitor as they move along 'Early Learning Goals'. Moving up through the school, each child's progress and development is continuously monitored by both teacher assessment and Key Stage 1 and 2 tests.

We encourage the early identification of children with Special Educational Needs (SEN) so that we can ensure that all pupils are educated appropriately. We prepare Individual Education Plans (IEPs) for children included on the school's SEN register and these are reviewed regularly. Individual progress is monitored through regular consultations between relevant staff, the SEN Co-ordinator and the SEN governor. Where necessary, we invite parents to termly reviews.

All children are given targets for both Literacy and Numeracy each term. To assess each individual child's progress they undertake Vernon spelling and NFER reading tests twice yearly. We use the results of these tests to decide which children are to be targeted for additional support.

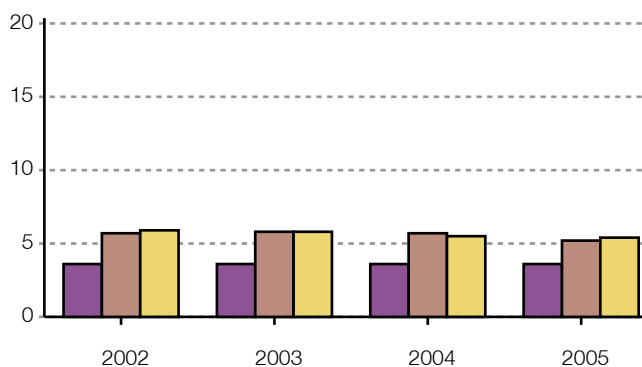
We are developing further provision for our Gifted and Talented pupils.

How do we make sure our pupils are healthy, safe and well-supported?

The school takes its responsibility for the Health and Safety of the whole school community very seriously. The following activities and initiatives have been undertaken for the year 2004/5

- Updated the School's Health and Safety Policy and provided appropriate training
- Annual inspection of school premises (internally and externally) to check out Health and Safety matters
- Risk assessments undertaken before all school visits
- Monitoring the possibility of bullying within the school
- Provision of disabled toilet and implementation of School Access Audit Plan under the Disability Discrimination Act
- Cycling proficiency training provided
- Water fountains provided in playground and water bottles encouraged in classes
- Personal, Social and Health Education incorporated into all classes

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

■ Our School ■ Local Schools (Local Authority) ■ All Schools

What activities are available to pupils?

Our pupils benefit from a wide range of extra curricular activities to help develop further skills in the arts and sports. Our Artsmark Gold award recognises the high standards of achievement and the dedication of our staff.

Here are the clubs we provide

Choir
Art
Dance
Drums
Violin
Recorder
Woodwind
Brass

Football
Netball
Basketball
Tennis

Web club
French
Gardening

Regular trips stimulate pupils' learning and provide opportunities for growing their social skills. This included a residential trip for our Year 6 pupils.

The most exciting activity in 2004/5 was undoubtedly a visit from the Royal Philharmonic Orchestra. They involved pupils from the school in workshops to learn about different instruments. The event finished with a superb concert that our children performed with the RPO in the Derrnate.

How are we working with parents and the community?

We encourage parents to contribute to the school. As a village school we actively participate in village activities. Here are some of the partnerships that we undertake:

Parental Partnership

- Friendly & Approachable Staff
- Regular consultation evenings
- Parental Questionnaires
- Regular communications regarding the curriculum and class activities
- Keeping Up With The Children Workshops – Numeracy & ICT
- Friends of Harpole School - group organising fund-raising events eg: cake sales, discos, summer camp etc.

Community Partnership

- Art Exhibition and BBQ
- Rose Queen Fete– in aid of Welfare of the Elderly
- Scarecrow Festival
- Harvest Festival
- Class visits to local businesses
- Local farm visits
- Local performances by our school choir
- Community members take part in assemblies & class talks

What have pupils told us about the school, and what have we done as a result?

2004/5 saw the creation of our School Council. The Council meets regularly to discuss issues of concern to pupils. The following ideas were suggested and appropriate action taken.

The Council's first request was to have longer playtimes! Sadly we couldn't action this. However, we were able to respond to a request of a water fountain in the playground. This was so popular a child reported to Mr Mortimer that 'that's the best water I've ever had!' This was followed by new, easily moveable football goals.

The state of our toilets was of concern to the pupils, as indeed had already been identified by the school. We planned for the refurbishment of the toilets.

The children identified a lack of storage space for bags and coats for Years 5 and 6. We planned for the installation of lockers.

What do our pupils do after leaving this school?

Most of our pupils go to Champion School in Bugbrooke. In 2004/5 we had four boys go to Northampton School for Boys and one child went to Pitsford Grammar School.

As most of our children go to Champion we have excellent links with both the senior school and the other feeder primary schools in the Champion Cluster. Two day visits are arranged for our Year 6 pupils to visit Champion School in the Summer Term.

Above all, we aim to prepare our Year 6 children to take this major next step in their lives with confidence.

What have we done in response to Ofsted?

In 2003 Ofsted identified the following areas for improvement

1. How the teachers assess pupils' progress in subjects other than in English and mathematics.
2. Clarification and agreeing leadership roles and responsibilities in order for co-ordinators to support the management of the school.
3. How teachers use information and communication technology in daily lessons.
4. The planned programme for pupils' personal, social and emotional development.

These have all been addressed as follows

1. New assessment procedures in place across the school.
2. The roles of co-ordinators have been clarified. We reviewed the allocation of responsibilities to ensure we shared the load more evenly in our Senior Management team.
3. Interactive whiteboards are installed in all classrooms and core programs installed. The introduction of our COW enables a wide range of ICT activities to be provided in many more curriculum areas.
4. A new scheme of work for Personal, Social and Health Education has been implemented.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01604 830072

Our website <http://www.harpoleprimary.co.uk>
