# Little Wandle - Letters and Sounds
# Year 1 Phonics Home Learning

**Phase 3 & 4 (review) / Phase 5 -** Autumn 1 Week 1
**Focus -** Review Phase 3 phonemes

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we will be focusing on this week in school -**

| | | | |
|---|---|---|---|
| **ai** | **ee** | **igh** | **oa** |
| **oo** | **ar** | **or** | **ur** |
| **oo** | **ow** | **oi** | **ear** |

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| tail | feel | right | road |
| food | bar | born | surf |
| down | join | near | soap |

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

| | | | | |
|---|---|---|---|---|
| no | go | so | my | by |
| to | into | out | the | |

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

| | | | |
|---|---|---|---|
| right | hard | took | hear |

# Little Wandle - Letters and Sounds
# Year 1 Phonics Home Learning

**Phase 3 & 4 (review) / Phase 5 -** Autumn 1 Week 2
**Focus -** Review Phase 3 / Words with 2 or more digraphs

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we will be focusing on this week in school -**

| | | | | |
|---|---|---|---|---|
| **ai** | **ee** | **igh** | **oa** | **oo** |
| **ar** | **or** | **ur** | oo | **ow** |
| **oi** | **ear** | **air** | **er** | |

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| fears | year | fishes | bigger |
| cheep | shower | chain | finger |
| queen | tooth | singer | shark |

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

My fishes are bigger than the cat.

I can feel the cobweb with my finger.

The sheep has sharp teeth.

My garden feels cool in the morning.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

| | | | | |
|---|---|---|---|---|
| what | when | he | she | we |
| be | me | have | love | |

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

| | | | |
|---|---|---|---|
| hair | march | chair | sharp |

# Little Wandle - Letters and Sounds
# Year 1 Phonics Home Learning

**Phase 3 & 4 (review) / Phase 5 -** Autumn 1 Week 3
**Focus -** Review Phase 4 / Longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we will be focusing on this week in school -**

| | | | | |
|---|---|---|---|---|
| **ai** | **ee** | **igh** | **oa** | **oo** |
| **ar** | **or** | **ur** | oo | **ow** |
| **oi** | **ear** | **air** | **er** | |

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| snack | springs | tree | driftwood |
| starfish | steep | shrill | bench |
| chimp | thinks | appear | spoon |

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

The frog slept in the drum.

Splat, the chimp chuck a plum.

The bright light was floating in the air.

Are you sure the train went to the windmill?

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

| | | | | |
|---|---|---|---|---|
| was | they | some | come | were |
| there | sure | pure | | |

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

| | | | |
|---|---|---|---|
| drum | splat | green | train |

# Little Wandle - Letters and Sounds
# Year 1 Phonics Home Learning

**Phase 5 -** Autumn 1 Week 4
**Focus -** ay */ai/* ou */ow/* oy */oi/* ea */ee/*

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we will be focusing on this week in school -**

| | | | |
|---|---|---|---|
| **ay** | */ai/* play | **ou** | */ow/* cl**ou**d |
| **oy** | */oi/* t**oy** | **ea** | */ee/* **ea**ch |

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| day | cloud | each | poud |
| toy | may | about | crayon |
| found | annoy | spray | heap |

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

May I play with the crayon?

The thunder booms in the clouds.

The boy smears crayons on the carpet.

I like to treat myself and read cartoon.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

| | | | | | |
|---|---|---|---|---|---|
| said | says | you | do | like | little |

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

| | | | |
|---|---|---|---|
| play | sound | joy | treat |

# Little Wandle - Letters and Sounds
# Year 1 Phonics Home Learning

**Phase 5 -** Autumn 1 Week 5
**Focus -** Review longer words

Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/

**Phonemes we will be focusing on this week in school -**

| | | | | |
|---|---|---|---|---|
| **ai** | **ee** | **igh** | **oa** | **oo** |
| **ar** | **or** | **ur** | oo | **ow** |
| **oi** | **ear** | **air** | **er** | |

**We will be reading and writing words.** *Can you see this week's focus phonemes?*

| | | | |
|---|---|---|---|
| liquid | pocket | magnet | earring |
| airport | chicken | jacket | kitten |
| powder | farmer | thicker | lightning |

**We will be reading and writing sentences.** *Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?*

I can see the farmyard from my bedroom.

The kitten is playing with the rabbit.

I enjoy eating a heap of peas!

The forest has a track that leads to a train.

**We will be practising tricky words.** *Can you spot the tricky part of the word?*

| | | | | |
|---|---|---|---|---|
| all | are | I | of | one |
| here | today | | | |

**We will be spelling words.** *Can you write these words? Can you use the correct phonemes?*

| | | | |
|---|---|---|---|
| popcorn | rabbit | spray | proud |